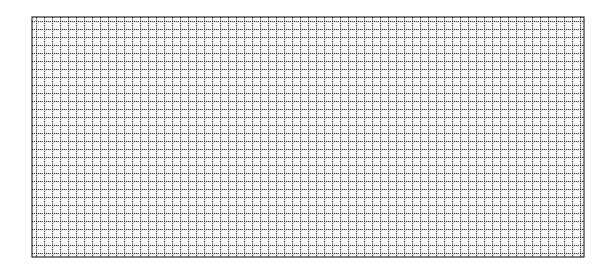
| Graphing Exercise:   |  |  |
|--|--|--|
| I. Graph the class data from last week's elephant seal populations activity, on the "graph paper" provided (next page).  |  |  |
| II. This can be followed with the questions below as a discussion or worksheet.  |  |  |
| Look at the graphs to answer the questions.  |  |  |
| 1. Which population had the higher population after generation 1?  |  |  |
| 2. Which population had the higher population after generation 3?  |  |  |
| <ul><li>3. a) Could you do both graphs on the SAME set of axes?</li><li>b) If you did, how would you tell them apart?</li><li>c) Why would you ever want to do this?</li></ul> |  |  |
|  |  |  |
| 4. Based only on the graphs, predict (make a hypothesis about) the population after a 4th generation for   |  |  |
| Population 1: Population 2:  |  |  |
| 5. Based only on the graphs, predict (make a hypothesis about) the population the year BEFORE we took our data for the first year, for:  Population 1: Population 2:           |  |  |

| Group 1: PROTECTED group |                                 |
|--------------------------|---------------------------------|
| Generation number        | Final population after breeding |
| 1                        | 14                              |
| 2                        | 25                              |
| 3                        | 31                              |



| Group 2: Unprotected group |                                 |
|----------------------------|---------------------------------|
| Generation number          | Final population after breeding |
| 1                          | 18                              |
| 2                          | 25                              |
| 3                          | 28                              |

